



CHANCELLOR'S ADVISORY COUNCIL
Meeting Summary
November 13, 2015

Present: Judy Miner, Randy Bryant, Mayra Cruz, Christina Espinosa-Pieb, Carolyn Holcroft, Karen Smith, Kurt Hueg, Leo Contreras, Lorna Maynard, Lisa Markus, Kimberlee Messina, Blanche Monary, Dorene Novotny, Karen Smith, David Ulate, Breeze Wen Liu, Lindsay West

I. Welcome

Chancellor Miner welcomed council members.

II. Approval of October 16, 2015, Meeting Summary

The October 16, 2015, meeting summary was approved with a correction to show that Brian Murphy was present at the meeting, but Rich Hansen was not.

III. District Mission Statement Review

David split the council into groups to examine the district's current mission statement in relation to the updated Foothill and De Anza college statements as well as the statements of nearby multi-college districts. The council identified the following key words/themes:

Equity

- *Underrepresented populations*

The district is moving from equality and diversity to equity and inclusion and that narrowing the achievement gap is just one aspect of equity. Community colleges provide open access but do not have equity.

What we are guided by

- *Service excellence*
- *Sustainability*

Sustainability includes being both environmentally and fiscally sustainable.

Student success

- *Student engagement*

Student engagement is not limited to the classroom and is key to reaching underserved students. It includes service learning, the opportunity to participate in clubs, and student activism.

Opportunity

Learning

- *Student outcomes*
 - *Educational and career goals*

Access

Access should be broadly interpreted to include things such as resources, finances, and mobility, and Karen suggested that class times and the ability to get a bus and to the classroom are other examples.

Diversity

Community

Students are welcomed and feel a part of the college community, the institution is part of and serves the larger community, and the larger community/donors are a part of the institution.

David indicated that he would review the comments and come up with a rough draft for the committee to review at the next meeting. He also asked for volunteers for the subgroup that is being formed to work on the district strategic plan and stated that the subgroup would tentatively meet two Tuesdays before the Chancellor's Advisory Council meeting in the morning 10:00-11:30 a.m. or 1:00-2:30 p.m.

Judy asked council members to send any further thoughts about the mission statement to David with a copy to Paula.

IV. New Direction for Academic and Professional Matters Committee

Mayra reported that the Academic and Professional Matters Committee has agreed to a more proactive role in drafting board policy and administrative procedures related to academic and professional matters. She noted that the District Academic Senate would be the mechanism to bring policy revisions forward. Carolyn added that the college academic senates have become aware through recent collaborations that there are areas where students could be served more effectively and efficiently if the senates work together.

V. Discussion of Hiring Processes

Dorene advised that insights gleaned from the recent California Community Colleges Chancellor's Office Equal Employment Opportunity & Faculty Diversity Summit have led to discussions with the Human Resources Advisory Council and District Diversity and Equity Advisory Committee about requiring hiring committees to participate in training that goes beyond the current equal opportunity training to build in more understanding of how implicit bias influences perceptions and assumptions and to help ensure that the hiring process supports diversity, equity, inclusion, and fairness principles.

VI. Other Information and Updates

Lisa expressed optimism with regard to negotiations and referred council members to the latest issue of the FA News.

Mayra spoke of the Academic Senate for California Community Colleges Fall Plenary session and De Anza College Academic Senate's successful engagement with department chairs.

Leo reported that he will be working with the classified senates and classified unions to submit a proposal for a worker's success workshop for District Opening Day.

Breeze provided information about the Associated Students of Foothill College's (ASFC) efforts to be more sustainable and to offer a scholarship.

Karen spoke about Foothill College's successful and collaborative student success professional development workshop that spurred Leo's idea for District Opening Day.

The meeting adjourned at 3:58 p.m.